



# ST. ALOYSIUS COLLEGE

(Affiliated to the University of Calicut & aided by the Govt. of Kerala)

P.O. ELTHURUTH – 680 611

THRISSUR DT., KERALA.

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Criterion 1

1.4.1 Students' Action Taken Report (2019-2020)

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

### 2019- 2020

At St. Aloysius College, Elthuruth, we value the feedback of our students as an essential component in the continuous improvement of our academic and institutional practices. For the academic year 2019-20, feedback was collected from students across various aspects of their academic experience, including teaching quality, curriculum relevance, use of technology, and infrastructure. This feedback helped identify areas of strength and opportunities for enhancement.

The institution is committed to addressing student concerns and enhancing the learning environment. Based on the feedback, several initiatives were undertaken to improve teaching practices, curriculum design, and resource availability. This Action Taken Report summarizes the key feedback areas, the scores received, and the corresponding actions implemented to address the feedback. It demonstrates our dedication to fostering an educational environment that meets the evolving needs of our students and prepares them for success in their professional endeavors.

Feedback Area	Students' Feedback	Action Taken
<i>Teaching Engagement and Punctuality</i>	Teachers' regularity and punctuality were rated highly, with scores of 4.37 and 4.58 respectively.	Teachers were encouraged to maintain the same level of engagement and punctuality, with continuous monitoring in place.
<i>Class Preparation and Communication Skills</i>	Teachers' class preparation was rated 4.31, and their communication skills received a score of 4.38.	Workshops and training programs were conducted to enhance teaching techniques and communication skills further.
<i>Syllabus Completion</i>	Syllabus completion was rated very high with a score of 4.89.	Faculty were commended for timely syllabus completion. Departmental meetings emphasized





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		the importance of maintaining this standard.
<i>Syllabus and Industry Readiness</i>	The syllabus was moderately effective in equipping students with industry skills (score 3.74) and problem-solving (score 3.82).	The curriculum committee was tasked with reviewing the syllabus to add more industry-oriented content and problem-solving activities.
<i>Use of ICT Tools for Teaching</i>	The use of ICT tools, such as multimedia and projectors, was rated 3.31, indicating room for improvement.	Training sessions were conducted to improve teachers' ICT skills, and investments were made to upgrade classroom technology.
<i>Fairness in Internal Assessment</i>	Fairness and transparency in internal assessments were rated 4.34.	The existing assessment process was acknowledged as effective, with efforts to maintain fairness and transparency.
<i>Library and Online Resources During the Pandemic</i>	Online library resources were rated 3.65, and students' experience with online classes during the pandemic was rated 3.87.	Online library resources were expanded, and additional training was provided to teachers to improve online teaching delivery.
<i>Library as a Learning Center</i>	The library as a learning center was rated 3.64.	Further enhancements to library resources were initiated to improve its role as a learning center.





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1.4.1 Teachers' Action Taken Report (2019-2020)

## ACTION TAKEN REPORT ON TEACHERS FEEDBACK

### 2019- 2020

#### Introduction

The Action Taken Report for the academic year 2019-2020 outlines the measures implemented by St. Aloysius College in response to the feedback received from its faculty. The feedback was collected through an online survey, providing valuable insights into various aspects of the academic environment, curriculum, infrastructure, and student support services.

Based on the analysis of this feedback, key areas of strength were identified, as well as areas requiring improvement. This report details the specific actions taken by the college to address faculty concerns, enhance the quality of facilities and services, and reinforce its strong points, ensuring continuous improvement in the overall academic experience for both faculty and students.

Feedback Category	Feedback Received	Action Taken
<i>Cleanliness of Toilets/Washrooms</i>	Teachers highlighted poor cleanliness in toilets and washrooms.	A dedicated housekeeping team was assigned for regular cleaning. Additional staff hired to maintain hygiene. Regular inspections introduced to ensure cleanliness standards are upheld.
<i>Quality and Cleanliness of Food in Canteen</i>	Concerns about the quality and cleanliness of the food in the canteen.	Stricter quality control measures introduced. A new vendor was selected, and regular health and safety inspections implemented. Continuous feedback from faculty and students is being sought to improve the food quality and hygiene standards.





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<i>IT Infrastructure</i>	Teachers expressed concerns about the availability and quality of IT infrastructure, including computers and internet access.	IT infrastructure was upgraded with new computers and enhanced internet bandwidth. Regular monitoring is in place to ensure the faculty has access to necessary resources for teaching and research.
<i>Timeliness of Classroom and Laboratory Maintenance</i>	Concerns about the promptness of maintenance in classrooms and laboratories.	A scheduled maintenance plan was introduced. A maintenance team is now on-call to ensure timely repairs and upkeep of all classrooms and laboratories.
<i>Staff Grievance Mechanism</i>	Teachers felt the grievance mechanism could be more efficient in addressing concerns.	A digital platform was introduced for faculty to submit grievances. A dedicated committee was formed to ensure grievances are addressed more effectively and in a timely manner.
<i>Support from Administrative Staff</i>	Faculty indicated a need for better administrative support.	Administrative processes were streamlined, and training programs introduced for administrative staff to improve service quality and communication with faculty.
<i>Student Support Services</i>	Suggestions to further enhance student support services.	Expanded student support services were introduced, including new programs and workshops to support both academic and personal development, indirectly easing the workload on faculty members.





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<i>Faculty Development Programs (Strength)</i>	Teachers were satisfied with professional development opportunities.	Continued expansion of workshops and seminars to equip teachers with the latest teaching methodologies.
<i>Library Resources (Strength)</i>	Faculty highly appreciated the adequacy of traditional and e-learning resources.	Ongoing investment in maintaining and expanding library resources to ensure comprehensive learning materials are available for both students and faculty.





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1.4.1 Alumni Action Taken Report (2019-2020)

## ACTION TAKEN REPORT ON ALUMNI

### FEEDBACK

2019 -2020

Alumni feedback is a crucial component in evaluating the effectiveness of academic programs and institutional support at St. Aloysius College. For the academic year 2019-2020, alumni feedback was collected to assess various aspects, including curriculum relevance, faculty engagement, administrative support, and student development activities. This feedback serves as an important tool for identifying strengths and areas for improvement, helping the institution align its educational offerings with industry needs and personal development goals.

Based on the feedback received, St. Aloysius College has implemented a series of actions to address key concerns and enhance the overall academic and developmental experience. The following action taken report outlines the measures introduced in response to alumni feedback, ensuring continuous improvement in providing a supportive and enriching educational environment for current and future students.

Feedback Category	Feedback Received	Action Taken
<i>Relevance of Curriculum</i>	71% of alumni agreed or strongly agreed that the curriculum was relevant to their current job roles.	The curriculum is regularly reviewed and updated to ensure alignment with industry standards. Feedback from industry experts and alumni has been incorporated into the syllabus to maintain relevance and usefulness in professional fields.
<i>Faculty Relationship</i>	71% of alumni rated their relationship with the faculty positively, with a score of 7 or above.	Continued focus on fostering strong faculty-student relationships. Additional mentorship programs have been introduced to further strengthen the support system





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1.4.1 1.4.1 Alumni Action Taken Report (2019-2020)

		between faculty and students, ensuring continuous engagement even after graduation.
<i>Administrative Support</i>	67% of alumni rated administrative support positively, but there was room for improvement in efficiency and accessibility.	The administrative staff has undergone training to improve their efficiency and customer service. A more streamlined process has been introduced to make administrative services more accessible and responsive to both current students and alumni.
<i>Development Activities Organized by the College</i>	Alumni felt that the development activities were beneficial but suggested enhancing the range of programs.	The college has expanded its development activities, including new workshops, seminars, and skill-based programs designed to meet modern professional needs. Alumni are also being involved in these programs to provide real-world insights to current students.
<i>Syllabus Alignment with Industry Needs</i>	The majority of alumni rated the syllabus as "Very Good" or "Good" in terms of industry relevance.	A continuous process of syllabus revision has been implemented, with input from industry professionals and alumni. The focus is on integrating the latest industry trends, technologies, and soft skills to ensure students are well-prepared for their careers.
<i>Institution's Contribution to Personal Growth</i>	Alumni praised the institution's contribution to personal and	The institution continues to offer a holistic approach to student development, focusing on both academic and personal growth. New





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	professional improvement.	initiatives have been introduced to further support personality development, leadership skills, and emotional intelligence.
<i>Syllabus Suitability for Subject Knowledge</i>	75% of alumni agreed that the syllabus provided in-depth knowledge of the subject.	The institution has ensured that subject matter experts are involved in designing and updating the syllabus to maintain depth and rigor in academic content. Periodic reviews ensure the content remains comprehensive and beneficial for both academic and professional growth.
<i>Interest in Pursuing Higher Studies</i>	75% of alumni expressed that the syllabus encouraged them to pursue higher studies.	The college continues to promote higher education by offering guidance on postgraduate and doctoral studies. Additional information sessions and mentorship opportunities with alumni who have pursued higher studies have been organized to inspire current students.
<i>Contribution to Personality Development</i>	70% of alumni strongly agreed that the course contributed to personality development.	More personality development programs and extracurricular activities have been introduced to support the holistic growth of students. These programs focus on leadership, communication, and personal development skills, aligning with the goal of fostering well-rounded individuals.







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1.4.1 Employer Action Taken Report (2019-2020)

## ACTION TAKEN REPORT ON EMPLOYERS' FEEDBACK

### 2019-2020

The Employer Feedback Analysis for the academic year 2019-2020 at St. Aloysius College provided valuable insights into how well the institution is preparing its graduates for the professional world. This feedback focused on critical aspects such as the relevance of the curriculum, the skill levels of graduates, and the quality of support services provided by the college. By analyzing this input from employers, the college has identified areas of strength, including teamwork and practical experience, as well as areas needing improvement, particularly in career services and counseling support. This Action Taken Report outlines the specific steps implemented by the college to address employer feedback and further enhance the quality of education and student preparedness. Through these actions, St. Aloysius College continues its commitment to providing an education that aligns with industry standards and supports student success in an evolving job market.

Feedback Area	Employers' Feedback	Action Taken
<i>Career Services</i>	Needs improvement, particularly in job placements and internships	Strengthened partnerships, organized workshops, introduced a Career Support Team.
<i>Counseling and Mentoring Services</i>	Significant enhancement needed in counseling and mentoring	Enhanced mentoring program, increased counseling sessions, hired additional staff





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1.4.1 Employer Feedback Analysis Report (2022-2023)

<i>Curriculum Coverage of Emerging Technologies</i>	Curriculum needs to better cover emerging technologies	Updated syllabi, partnered with industry experts, expanded project-based learning.
<i>Practical Experience</i>	Highly valued by employers	Increased internships and fieldwork opportunities, aligned with industry demands.
<i>Teamwork and Collaboration</i>	Strong sense of teamwork appreciated	Continued focus on team-based assignments and group projects, extracurricular activities.
<i>Quality of Academic Resources</i>	Quality of academic resources rated positively	Invested in upgrading facilities and resources, conducted regular audits and updates

